

Mission Statement

Edison State Community College provides the learning opportunities, support services, and commitment that enable students to complete their educational goals and realize their dreams.

Vision Statement

Edison State Community College will be the region's premier resource for higher education by employing our core values, commitment to student success, strategic initiatives, and community collaboration.

Core Theme I Valuing People Planning Continuous Improvement		Core Theme II Helping Students Learn		Core Theme III Understanding Student and Stakeholder Needs	
We believe that organizational excellence derives from engaged employees who are motivated by an environment of mutual respect and are committed to student success.		We believe that students are provided the best opportunity for success through a strong and committed teaching and learning environment that connects necessary resources, support and tools in the classroom and throughout the college.		We understand that we must assertively declare our mission and commitment to serve the three county region and to grow our presence and stakeholders understanding.	
<b>College End Goal</b> <b>Organizational Efficiency and Effectiveness</b>	<b>College End Goal</b> <b>Innovation and Continuous Quality Improvement</b>	<b>College End Goal</b> <b>Student Success and Completion</b>	<b>College End Goal</b> <b>Access and Affordability</b>	<b>College End Goal</b> <b>Work Force Development</b>	<b>College End Goal</b> <b>Growth and Partnerships</b>
Human, financial, physical, and technological resources are provided to ensure a high quality learning environment and an efficient organization.	The College improves programs and services continuously through a systematic, ongoing process of strategic planning, assessment and review, guided by a "culture of evidence."	All learners achieve their transfer, career, and lifelong learning aspirations by acquiring knowledge and skills needed to prosper in the 21st century economy as determined by assessment of their learning.	The College will support and encourage the minimizing of barriers to provide more access and affordable opportunities.	Employers' workforce skills demands and training needs are met to support area economic development.	Stakeholders recognize the College as a dynamic, premier collaborative institution, building and sustaining partnerships through collaboration with K-12 districts, business and industry, and community agencies by means of creative solutions that impact learning and economic development.
<b>STRATEGIC PROJECT</b> <b>This Budget Is for You</b>	<b>STRATEGIC PROJECT</b> <b>Supporting CCP Process Improvements</b>	<b>STRATEGIC PROJECT</b> <b>GPS: Guided Pathways Solutions</b>	<b>STRATEGIC PROJECT</b> <b>Populating the Path to Completion</b>	<b>STRATEGIC PROJECT</b> <b>Edison Works</b>	<b>STRATEGIC PROJECT</b> <b>Collaborating for Mutual Benefit</b>
Develop an efficient and effective budget process that includes multiple points of communication	Support the Continuous Quality Improvement (CQI) Process Team addressing College Credit Plus (CCP) processes and communication	Develop Guided Pathways at scale for career programs to improve retention and completion	Strategically increase our student enrollment and retention, resulting in an increase in yearround enrollment; conversion of non-degree seeking	Establish additional interactions between community organizations and students	Enhance and embed our presence in the three county area through the joint-use of partnership facilities to strengthen relationships and
<b>Key Performance Indicators</b>	<b>Key Performance Indicators</b>	<b>Key Performance Indicators</b>	<b>Key Performance Indicators</b>	<b>Key Performance Indicators</b>	<b>Key Performance Indicators</b>
<b>Human Resources:</b> <ul style="list-style-type: none"> <li>Progress in achieving competitive salaries and lowering cost of benefits</li> <li>Number of employees satisfied with work environment</li> </ul>	<b>Accreditation:</b> <ul style="list-style-type: none"> <li>Status of HLC Accreditation</li> <li>Core Components for Program Accreditations are met without concern</li> <li>Status and results of current AQIP Action Projects</li> <li>Accepted Maturity statements for Systems Portfolio Categories 1-6</li> </ul>	<b>Success, Completion, and Persistence:</b> <ul style="list-style-type: none"> <li>State Share of Instruction (SSI) performance benchmark comparisons</li> <li>Number of credentials awarded (degree and certificate)</li> <li>Percent of fall-to-fall retention/attrition for cohorts</li> </ul>	<b>Access:</b> <ul style="list-style-type: none"> <li>Comparison of success metrics (retention, graduation, and GPA) between at-risk and other students</li> <li>Success rates for developmental education courses</li> <li>Progress made on developmental programming targeting Completion Agenda</li> <li>Use of flexible learning methods</li> </ul>	<b>Academic Workforce Development:</b> <ul style="list-style-type: none"> <li>Number of programs supporting internships, clinical, and student-to-worker experiences</li> <li>Number of students participating in internships, clinical, and student-to-worker experiences</li> <li>Number of internship, clinical, and student-to-worker host sites</li> </ul>	<b>Growth:</b> <ul style="list-style-type: none"> <li>Change in student enrollment profile</li> <li>Benchmarking with comparative/cohort institutions</li> <li>Projection of enrollment profile one, three, and five years out</li> </ul>
<b>Financial:</b> <ul style="list-style-type: none"> <li>Comparison to Senate Bill 6 Ratio standards</li> <li>Total annual expenditures and cost/student</li> </ul>	<b>Continuous Quality Improvement:</b> <ul style="list-style-type: none"> <li>Measured impact of CQI Processes</li> </ul>	<b>Assessment of Student Learning:</b> <ul style="list-style-type: none"> <li>Achievement of General Education Outcomes</li> <li>Achievement of Career Program Outcomes</li> <li>Actionable Program Reviews</li> </ul>	<b>Affordability:</b> <ul style="list-style-type: none"> <li>Amount and change in tuition rates, and program and general fees</li> <li>Comparison of average cost per 15 credit hours to cohort institutions</li> <li>Number of students and percentage of change in the financial aid student profile</li> </ul>	<b>Job Placement:</b> <ul style="list-style-type: none"> <li>Number of graduates placed in jobs related to their credential</li> <li>Employer satisfaction with graduates, interns, and student-to-worker</li> <li>Number of placements as compared to number of openings</li> </ul>	<b>Partnerships:</b> <ul style="list-style-type: none"> <li>Change in partnership profile</li> <li>Performance of the Foundation</li> <li>Utilization of alternative resources</li> </ul>
<b>Physical Plant:</b> <ul style="list-style-type: none"> <li>Student and Employee Satisfaction with having a safe and secure environment</li> <li>Savings realized on efforts toward energy efficiency compliance</li> <li>Completed repair and replacement projects</li> </ul>	<b>Strategic Planning:</b> <ul style="list-style-type: none"> <li>Percentage toward completion of strategic projects</li> <li>Improvement in state Performance Funding categories</li> </ul>			<b>Business and Industry Workforce Development:</b> <ul style="list-style-type: none"> <li>Number of contracts to deliver customized training</li> <li>Number of companies served</li> <li>Distribution of customized training available</li> <li>Number of employees trained</li> <li>Employer feedback on effective match of training to need</li> <li>Number of customized training courses converted to credit</li> <li>Number of credentials awarded through conversion of customized training</li> </ul>	
<b>Information Technology:</b> <ul style="list-style-type: none"> <li>Number of IT work orders completed and average work order completion time</li> <li>Progress in maximizing use of computer labs</li> </ul>					
<b>Library:</b> <ul style="list-style-type: none"> <li>Percentile rating of "adequate library resources and services" and of "Library staff are helpful and approachable" (Noel Levitz SSI)</li> </ul>					